

HIMAKSHARA INTERNATIONAL OUTSTANDING SCHOOL AWARD (HIOTA)

Score Sheet

Assessment Guidelines

A	B	C	D
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Grade	Performance	Description
A(+/-)	Excellent	current performance is excellent in most areas
B(+/-)	Good	most items performed by the school good results in areas examined
C(+/-)	Moderate	most items performed by the school but there are some weaknesses in performance acceptable results in areas examined
D(+/-)	Satisfactory	

Educational Domains/Areas (Please put)

1. *Management and Organisation*

1.1 **Planning and administration**

1. School vision and mission :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. School development plan :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 **Staff development**

1. Staff co-ordination:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Staff development and appraisal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.3 **Deployment of resources in implementation**

1. Effective deployment of resources:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1.4 **Evaluation and feedback mechanism**

1. Evaluation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Feedback and self-learning:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Teaching and Learning

2.1 Curriculum

1. Curriculum management, planning and organisation:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2.2 Class teaching and learning

1. Teaching strategies:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Teaching skills:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Classroom climate:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2.3 Assessment

1. .Assessment policy and system:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Use of assessment information:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Support for Pupils and School Ethos

- 3.1 Pastoral care Discipline, guidance and counselling:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3.2 Personal, social and cultural development

1. Extra-curricular activities:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Cross-curricular programmes:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3.3 Support for students with special educational needs

1. Learning support programmes:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Caring services:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3.4 Links with parents and community

1. Home-school co-operation:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Participation in community affairs

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3.5 School climate

1. Morale:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Human relationship:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Students' Attainment and Achievement

4.1 Moral and ethical development

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4.2 Intellectual development

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4.3 Physical and emotional development

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4.4 Social development

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4.5 Aesthetic development

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Note - Each member has the discretion to specify other aspects of commendable performance or factors for consideration under the section "Other meritorious/relevant aspects".

Name of School : _____

Name of Teacher: _____

Postal Address: _____

_____ Pin: _____

Email id : _____ Mobil no: _____

Signature of Applicant